



Year 6 Autumn 1 2026-27

What was life like in Victorian times?



English

Gaslight, by Eloise Williams

Our first Year 6 text is linked to our Victorian history unit: a mystery set in Victorian Cardiff. Children will revise and improve their inference and deduction skills and practice using key quotations to justify views. This text will inspire some newspaper writing, to reflect the key advancements in communication from the era. Children will also write descriptively, using a wide range of technical skills to paint a vivid picture of character and setting. Vocabulary investigations will include clarifying new vocabulary and ensuring ambitious words are used correctly.

SPAG:

Year 5 areas of revision, e.g, Revision of word classes (noun, verb, adverb, adjective); Conjunctions – coordinating and subordinating; Openers; Fronted Adverbials revision; Main and subordinate clauses; sentence variety, active and passive voice; Parenthesis – commas, brackets, dashes. Revision of Y5 Spelling rules and high frequency KS2 Word Lists.

Transcription:

Pupils will have three sessions a week that encompasses spelling, punctuation, grammar and handwriting. These sessions will work to help pupils learning in these areas to develop and become more automatic with repeated exposure so the skills become embedded.

Maths

Place Value

We will begin the year by reviewing the key elements of place value. This will include working with numbers up to 10 million, rounding any number (including decimals) and solving questions involving negative numbers.

Addition, Subtraction, Multiplication and Division

Children will solve increasing complex calculations and problems involving the four operations. Children will then explore ways to find the lowest common multiple (LCM) and the highest common factor (HCF). We will also perform investigations using prime, square and cube numbers. Finally, we will begin to explore questions involving the order of operations.



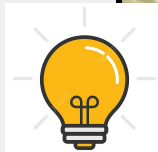
Welcome to Year 6!

We hope you have had a lovely Summer Holiday and are looking forward to Year 6. This term, we will go back in time to nineteenth century, to learn about the pivotal Victorian period and how it has had lasting effects on modern life.

Science: ELECTRICITY

Year 6 will learn about:

- recall the symbols for components in a circuit
- construct a variety of working circuits
- represent a circuit with symbols
- investigate a variety of circuits
- explain how simple circuits work
- find out about alternative forms of energy.



History

We will begin our first History study of The Victorians this half-term.

Children will learn about the key events in the Victorian era, including the Education reform act and the Industrial Revolution. A focus on education will have children considering what life was like for young people of different backgrounds, and they will then explore the lives of Victorian women, and how they paved the way for a more equal society.

Computing

Children will learn about:

- ★ E-Safety and how to stay safe online
- ★ Pupils will be starting their digital leader course, where they will complete a series of computing tasks and move through a series of levels.



MFL/French

We become more confident in introducing ourselves in spoken and written form.

We learn about register in French (**tu** and **vous**) and personal pronouns when we conjugate key verbs.

Worship and RE

RE

Our RE question is 'How do Christians decide how to live? What would Jesus do?'

Worship:

Throughout the year, children will participate in school, key stage and class worship. They will be encouraged to plan and lead worship regularly.



Home Learning

Reading and spelling: Your child should read and learn spellings every night, spending at least 15 minutes on each of these. Reading books are allocated each week from school libraries or reading scheme. Please record what you read in diaries.

Maths and English homework

As we are getting reading for high school, children are expected to be independent and organised with homework. Maths homework will be set on MyMaths on Friday. English homework will be sent home on Fridays, either in paper form, or on Google Classroom. There will be no weekly spelling lists to learn as we will be learning spellings in our transcription lessons, but some spellings will be brought home some weeks to learn as the result of teaching these lessons. Homework will begin in Week 2.

Useful Websites:

<https://www.activelearnprimary.co.uk> (Reading books set online on this site)

<https://www.letterjoin.co.uk> (For resources to practise handwriting at home User name: light; Password: shine)

<https://www.mymaths.co.uk> (For Maths online homework)

Dates for your diary:

Wednesday 16th September Adam Bushnell author visit.

Fri 18th September - Flu Immunisations.

Tues 22nd September - School Photographs.

Please check the weekly Friday Flyer for date updates throughout the half term.

Our Year 6 Staff:

Mrs Huitson, Miss Henderson & Mrs Fargher are the class teachers in Year 6.

Madame Humes will teach MFL/French to both Year 6 classes.

PE is taught by Mr Smith and NUF and Music will be taught by Mrs Ogden.

Mrs Glendinning, Miss Morton and Mrs Harrison will be our Teaching Assistants in Year 6.

If you have any questions, please contact us via your child's reading record or by telephoning/emailing our administration team.

PSHE

We will focus on relationships this half term, including how to manage conflict, and how to identify helpful and unhelpful relationships. We will also choose our School Council Representatives early this half term.

Music

Year 6 children are taught Music by our Music Specialist Teacher, Mrs Ogden. She will teach children keyboard skills and singing this half term. All of KS2 take part in Singing Worship every week.

Art

- ★ We will be studying the work of William Morris and producing a piece of printing artwork based on his style.

PE

PE in Year 6 is delivered by The Newcastle United Foundation and Mr Smith. PE is every Thursday and Friday.. This term, the focus is on:

- ★ Invasion Games
- ★ Multi Skills

Things to remember:



Reading Record/Planner.

Please bring a clear, plastic, named water bottle every day.

Bring your reading record every day.

PE days are Thursday and Friday - Please wear your PE kit to school on this day.

Parents/carers should sign the school reading record every week.

Please listen to your child read as often as you can and enter a comment in the reading record at least once per week.