



Communication and Language

This term we will be reading *The Little Red Hen*, *The Colour Monster* and *Rosie's Walk* as our core texts. We will talk about how the characters in the stories choose friends and help each other.

We will share stories by Julia Donaldson and joining in with repetitive phrases.

 Ask your child about the stories they are learning.



Personal, Social and Emotional Development

This term is all about developing our confidence and independence. There are many new rules, routines and friends to be made. We'll talk about friendship, being kind and helpful, and the things we like and are good at. We will talk about the people who keep us safe and learn how to make healthy food choices.

 Talk to your child about routines at school.

Physical Development

We will be working on our fine and gross motor skills, developing our pencil control and beginning to form letters correctly. During PE sessions, we will be getting changed by ourselves and play some spatial awareness games.

 Encourage your child to put their coat and shoes on independently.

Mathematics

During our maths carpet times, we will be focussing on counting to 10, discussing the composition of numbers to 5 and counting and comparing amounts. We will learn to add one more to a number to 5 and learn the number bonds to 5, using stories to support our learning. We will also look at patterns and learn about 2D shapes.

 Play games such as dominoes, playing cards and simple track games.

Literacy

This half term, we will start by revisiting our pre phonics skills such as onset and rhyme. We will also meet Fred the Frog who will help us with our oral blending. We will then move onto learning our Set 1 sounds in our Read Write Inc. sessions. We will be learning to blend and segment words for reading and spelling. We will practice reading and writing our names and begin to write the new letter sounds we are learning. We will be playing rhyming games and completing rhyming strings. We will also be writing labels and lists.



Understanding the World

We will explore the great outdoors, learn about autumn, vegetables and seeds, using our senses. We'll get to know the adults in Early Years, make simple maps and plans of our school and about people who can help us. We will talk about the tradition of Harvest and make our own hedgehog bread rolls.



Talk about the things you see on the way to school.

Do you want to be friends?

Would you like to play with me? We are going to find out more about friendship, being kind, and working together as a team! During Worship and RE sessions, the children will develop an understanding that we are all special; develop a sense of where we belong, and awareness of different cultures and celebrations.

Expressive Arts and Design

We will be drawing and painting our self-portraits and gigantic vegetables. We will be printing patterns with vegetables and looking at art from nature. We will use our imagination in role play areas and sing songs about our feelings and harvest.

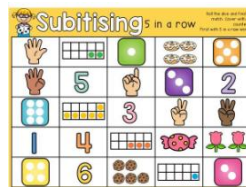


Encourage your child to sing songs at home. What song is their favourite?

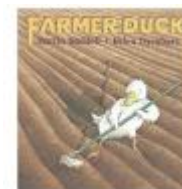
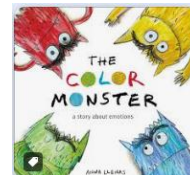


Counting and number facts

- Count to 10
- Subitise numbers to 5
- Count and compare numbers to 10
- Show me 5 fingers or objects in different ways and know number stories $4+1=5$, $3+2=5$, $2+3=5$, $1+4=5$, $5+0=5$ and $0+5=5$.
- Know 2D shapes - circle, square, triangle and rectangle.



Core texts



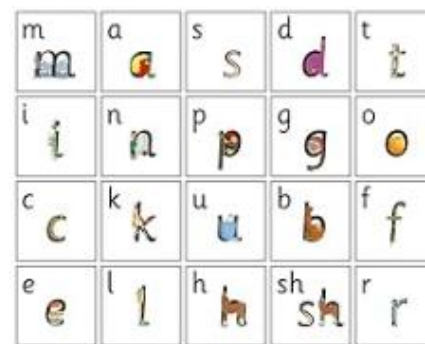
People who help us



Key vocabulary

harvest	festival	vegetables	fruit
friends	friendship	plough	church
celebrations	pumpkins	belonging	special

Sounds to learn



Where Am I?

I'm not feeling happy.
I'm not feeling sad.
I'm exactly halfway between
Gloomy and glad.

I'm not one or the other.
I'm not up, I'm not down.
I'm not smiling a smile.
I'm not frowning a frown.

Poetry Time

I'm somewhere in the middle.
A new place I've invented.
It doesn't seem to have a name.
I'm just perfectly contented.

by Mike Barfield





HOME LEARNING CHALLENGES

1. Go on a nature walk and look for the first signs of Autumn. Can you collect some leaves of different shapes, colours and sizes? You could make a collage picture or sort them into different groups.



2. Friends are amazing! Why not create a picture of your friends - these could be friends from home and school.



3. Watch JB Down on the Farm on CBeebies. Listen to one of his down on the farm poems.



4. Go on an adventure. Where did you go? What did you do?



5. Choose your favourite vegetables. With your grown up, chop up some vegetables and make your own soup? How did it taste?

Dates for your diary

Thursday 17th September - Vision Screening

Friday 18th September - Flu vaccinations

Monday 22nd September - Individual school photographs

Week beginning Monday 12th October - Open Week (further information to follow on Tapestry)

Monday 19th October at 2.40pm - EYFS Harvest Festival in the hall

Please take some photos or videos and upload them to Tapestry.