



Communication and Language

This term, we will be sharing lots of stories and songs in class, thinking about key vocabulary and beginning to join in with words. We will use Tapestry to talk about what we have been up to at home and at school and the people who are important to us.

 Use Tapestry to share what you have been up to at home.

Personal, Social and Emotional Development

We will explore our learning environment, and how to choose and use resources. We will begin to make friendships and to follow our rules and routines. We will use stories like The Colour Monster to begin talking about our feelings.

 Talk to your child about their routines at school and at home.

Physical Development

We will be working on our fine and gross motor skills. We will use Dough Discos to develop the muscles in our hands and develop our shoulder strength by using big movements like drawing on large strips of paper, vertical mark making on whiteboards, and large drawings with chalk on the ground outdoors.

 Encourage your child to put on their coat independently.

Mathematics

We will be focusing on counting and lining up to 3 objects. We will develop our number sense by looking at 1, 2 and 3 in different ways, such as dice, dominos, fingers and a number of objects. We will learn some positional language and put objects in the correct place. We will sort and describe objects by their colour, size and shape.

 Play games like matching pairs and snap.

Literacy

We will enjoy sharing a range of different stories and rhymes together. We will focus on our core text, 'Elmer', as we get to know the characters and re-tell the story using actions and pictures. We will also delve into rhyming stories by our champion author, Nick Sharratt, including 'Shark in the Park' and 'Elephant Wellyphant'. We will join in with familiar words and phrases in the story. We will begin our early mark making journey using big movements and, in time, we will describe what we are drawing.

 Talk about your favourite stories, songs and rhymes.

Understanding the world

We will explore the great outdoors, learn about autumn, vegetables and seeds using our senses. We will discuss seasonal changes looking at the weather and trees. We will learn about Harvest festival. We will get to know the adults in Early Years and the different areas in our school.

 Talk about the changes you notice as Autumn comes around.

Will You Be My Friend?

Our overarching topic for this half term is Will You Be My Friend? We will be finding out all about friendships, being kind, and working together as a team.

 Ask your child about the friends they have made.

Expressive Arts and Design

We will explore colour and texture while painting and drawing. We will create vegetable collages, and use natural objects for printing. We will use our imagination in role play areas and sing songs about our feelings and Harvest festival.

 Encourage your child to sing lots of songs at home. Which is their favourite?

Counting and number facts

- Count 1, 2, 3 aloud
- Touch and say the name of an object, e.g. 'car', 'banana'
- Follow simple instructions to put objects in the correct place.
- Point out similarities or differences in objects e.g. "these are both blue", "one blue, one red", "this one is big"

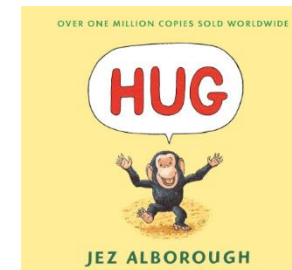
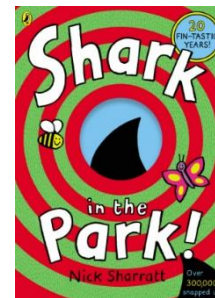
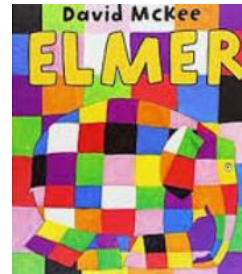
People who are special to us



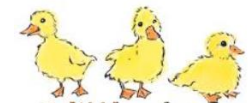
Key vocabulary

Family	Friends	Teacher	School
Story	Favourite	Share	Change
Autumn	Harvest	Vegetables	Leaves
Thinks I like	Thinks I don't like		

Core stories



Nursery Rhyme Time!



3 little ducks





1. Go for a walk and spot the first signs of Autumn. Can you collect some leaves of different shapes and sizes? You could turn them into a collage picture!



2. Friends are amazing! Why not create a picture of your friends or family?



3. Use your toys to sing and act out your favourite nursery rhyme. Can you share a video on Tapestry?



4. Go on an adventure! Where did you go? What did you do? Share some pictures on Tapestry.



5. Collect some things that make you, you! Collect photographs of people and things that are special to you. Can you share some on Tapestry?



6. Choose your favourite fruits. With a grown up, chop up the fruit and make a fruit salad to share with your family.



Share all of your creations and ideas on Tapestry!

Dates for your diary

Wednesday 2nd September - school reopens

Tuesday 22nd September - individual photograph day

Week commencing Monday 12th October - open week (details to follow)

Week commencing Monday 19th October - EYFS Harvest Performance (details to follow)