Richard Coates CE Primary School: Long Term Geography Planning 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	**People, Cultures and Communities** **My Home and School** Children describe familiar places, follow farm story maps and draw simple routes, noticing features of the local area on a welly walk.		**People, Cultures and Communities** **I Live on Earth** Children learn that we live on planet Earth, use simple maps and globes and explore festivals, special buildings and clothing from around the world.		**People, Cultures and Communities** **My Places: Home and Away** Children compare familiar and unfamiliar places, describe journeys and talk about places they have visited.	
Year 1	**The School Grounds** Children use simple fieldwork to explore the school grounds, identifying human and physical features and observing daily weather.		**Weather: Hot and Cold Places** Children identify seasonal and daily weather patterns in the UK and locate hot and cold places in relation to the Equator and the Poles.		**The United Kingdom** Children use maps, atlases and globes to name and locate the four countries, capital cities and surrounding seas of the UK.	
Year 2	**Local Area Study** Children explore Ponteland using compass directions, identify human and physical features and draw simple maps with keys.				**Continents and Oceans** Children name and locate the world's seven continents and five oceans using maps, atlases and globes.	**Amazing Africa: Kenya** Children compare a small area of the UK with the Maasai Mara, looking at landscape, climate, settlement and daily life.
Year 3			**Rivers** Children follow a river from source to mouth, learn its key features and explain how the water cycle works.	**Land Use: How Diverse Are Local and UK Landscapes?** Children investigate how land is used for farming, housing, industry and leisure and locate UK counties and cities.	**Climate Zones: What Are They and Why Do They Matter?** Children describe the world's climate zones, biomes and vegetation belts and explain how latitude shapes them.	
Year 4	**The Amazon Rainforest** Children study the layers and biodiversity of the Amazon rainforest and explore the causes and impact of deforestation.	**Brazil: Human and Physical Features** Children locate Brazil in South America using latitude, longitude and the tropics and explore its landscapes, trade and environmental change.				**Settlements** Children explore why settlements develop and grow, compare urban and rural places and consider population and migration.
Year 5		**Map Skills** Children use eight point compass directions, grid references, scale and contours on Ordnance Survey and digital maps and present fieldwork findings.		**Greece: Comparison with the UK** Children compare a Mediterranean region of Greece with the UK, looking at climate, landscape, tourism and the economy.	**Natural Resources: Northumberland Study** Children investigate local natural resources, from minerals to wind and hydroelectric power, and how they shape land use and the economy.	
Year 6			**Extreme Earth** Children explore the Earth's structure and tectonic plates, explaining how volcanoes and earthquakes happen and locating them using latitude and longitude.		**Global Trade: How Do We Get Our Stuff?** Children follow supply chains to see how goods are made, imported and exported, using digital maps to investigate global trade links.	