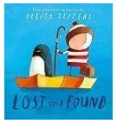
RECEPTION AUTUMN 2 Abracadabra… what magic happens in winter? CURRICULUM LEAFLET

Communication and Language

This term we will be reading Lost and Found by Oliver Jeffers. We will learn new vocabulary to describe and talk about characters and their feelings. We will ask questions and predict what will happen next.

Ask your child tell you about their favourite part of Lost and Found.



Personal, Social and Emotional Development

This term we will be learning the importance of being kind. We will be taking turns, helping others and using teamwork skills. We will be talking about change and loss and how it feels if you lose something. We will be learning how to keep safe and that household products can be harmful if not used correctly.

Talk to your child about staying safe at home.

Physical Development

We will continue to develop our fine and gross motor skills. During PE sessions, we will be working on our coordination and spatial awareness. We will be throwing and catching and learn how to use different pieces of equipment, like balls, safely and correctly

Help your child practice their nip, flip and grip and writing some of the sounds we have learnt so far.

Mathematics

In maths, we will be focusing on counting to 10, and composition of these numbers too. We will be working on solving mathematical problems and developing our reasoning skills. We will be learning about number bonds to 5 and finding one less than a given number, using songs and stories to support our learning.

Do daily counting during daily routines e.g. practice counting and sharing food at meal times.

Literacy

This half term, we will continue our SET 1 phonics and we will become more confident with segmenting and blending for reading and writing. We will use the sounds we already know and will learn to write captions, labels, lists, posters, and sentences. We will describe characters from our core text 'Lost and Found'.

Please support your child with recapping the sounds we have learnt so far and assist them with blending CVC words e.g. c-a-t, b-i-n.

Understanding the world

We will explore the great outdoors, learn about winter, hibernation/ winter animals and using our senses. We will explore changes in our environment, including the woods, and investigate keeping warm and making shadows. We will carry out different experiments that explore water in different states.

Talk about the things you see in winter time and the changes in weather

Fireworks, Diwali and magical woods take us into Winter!

During Worship and RE sessions, the children will find out about Christmas celebrations in church and the celebration of Diwali (the Festival of Light).





Expressive arts and design

We will be using junk modelling materials to make boats that can float and winter dens. We will be creating pictures of winter and winter animals. We will use our imagination in role play areas and sing songs about celebrations and winter time. We will be drawing family celebrations and winter trees.

Support your child at home to use scissors at home to create cards and crafts.

Counting and number facts

- Subitise numbers to 5 and understand parts and wholes

-Recognise 2D shapes

-Count and compare numbers to 5

-Talk about number bonds to 5

-Begin to explore double 1 and 2

-Know when to add some more to find the total.

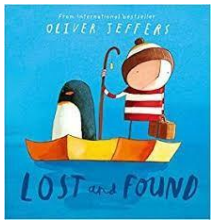
Toys- old and new



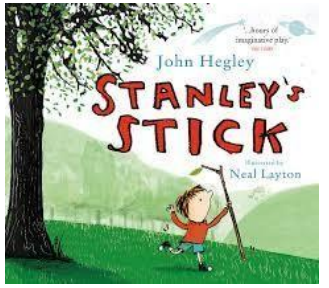
Key vocabulary

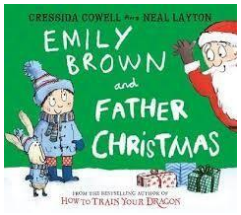
celebrations	festival	Diwali	Remembrance
kindness	winter	fireworks	hibernation
light	ice/cold		

Core stories

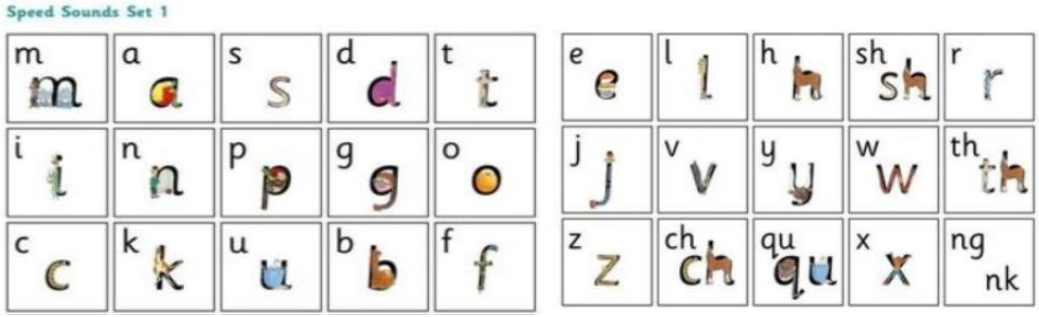








Sounds to learn



Poetry Time

Bedtime march-past

I need to cuddle Penguin.
I need to cuddle Sheep.
I need to cuddle Crocodile before I go to sleep.
I need to cuddle Little Bear, then tuck him out of sight, before I kiss old dinosaur who sometimes likes to fight.
I need to cuddle Monster, then hide beneath the heap. Mum says I'm hard to find when toys lie seven-deep.
I need to cuddle Cattypus before I put out the light. But last of all I kiss my mum and *then* I say 'Goodnight'.

Moira Andrew

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1. Go on a nature walk and look for the first signs of Winter. Can you collect some sticks of different lengths and shapes? You could make a winter/ Christmas ornament.



2. It's winter time! Can you draw a picture of a winter day?



3.Watch Alphablocks/ Numberblocks. What sounds and numbers do you recognise?



4. Penguins live near the South Pole. The little boy needs to do some research to find out where this is. Look on a globe or on the internet. Is it near or far away from where you live? Can you draw a poster of your favourite animal and try to write the initial sounds of the key facts you have found out?



5. Can you think of a special celebration you and your family have had? Can you collect pictures and talk about your special memory? You could make a collage!



6. With the help of a grown up, can you weigh and mix ingredients? Can you cut them into shapes to bake your own spiced cookies? How did they taste?



Please take some photos or videos and upload them to Tapestry.

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Dates for your diary

Book Fair in school – Week beginning Monday 11th November
Children in Need (Wear a pattern) – Friday 13th November
Odd Sock Day – Friday 20th November
Reception Heights and Weights – Friday 27th November
EYFS and KS1 Christingle Service (pm) – Thursday 3rd December
Christmas Dinner Day – Wednesday 2nd December
Christmas Storyteller – Thursday 10th December
School Fair – Wednesday 9th December
EYFS Christmas Nativity – Wednesday 9th December at 9.15am
Children's Christmas Party – Thursday 17th December (pm)