

English Reading KPI's Expected and Greater Depth

Pupils can:

- Confidently read aloud with expression and intonation at a speed sufficient for them to focus on understanding ·
Make connections between and across other texts and the wider world (e.g. social, cultural backgrounds/ historical, geographical, scientific contexts)
- Read and discuss a wide range of texts, including fiction, non-fiction and poetry, explaining clearly their understanding of what has been read

Year 1 Expected	Year 1 Greater Depth
Pupils can: ● Respond fluently with the correct sound to graphemes for all 40+ phonemes · ● Read accurately by blending sounds in unfamiliar words containing GPCs. ● Read aloud, with 95% fluency, books that are consistent with their developing phonic knowledge. ● Read 90% of Year 1 common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. ● With support, predict what might happen on the basis of what has been read (or images seen.) ● Check that the text makes sense to them as they read and self-correct. ● With support, children are motivated to discuss new vocabulary and they can make	Pupils can: ● Discuss the author's vocabulary choices. ● Discuss their favourite words and phrases and begin to suggest and give reasons for this. ● Make inferences based on what is being said and done.

plausible links to words they know. • Make connections between stories and their own experiences. • With support, can make inferences based on what is being said and done. • Asks and answers a range of questions related to text.	
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Year 2 Expected	Year 2 Greater Depth
Pupils can: • Read accurately most words of two or more syllables. • Read most words containing year group related suffixes* • Read 90% of Y2 common exception words. In age appropriate books, the pupil can: • Read words fluently without overt sounding and blending. • Sound out most unfamiliar words accurately and check it makes sense to them. • Discuss and explain their understanding of vocabulary in context. • Ask and answer questions and make	Pupils can: • Independently make predictions about what might happen on the basis of what has been read so far and give reasons for this. • Make inferences and link these to evidence in the text. • Confidently discuss vocabulary choices and begin to consider the impact on the reader • Give opinions about texts they have read. • Make links between the book they are reading and other books they have read.

inferences related to text.	
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English Reading KPI's Expected and Greater Depth

Year 3 Expected	Year 3 Greater Depth
Pupils can: • Read 50% of the Y3/4 wordlists and note the unusual correspondences between spelling and sound, and where these occur in the word. • Retrieve and record information • Make predictions based on details stated and implied. • Draw on contextual evidence to make sense of what is read • Explain and discuss their understanding of what they have read and vocabulary in the text. • Infers characters' feelings, thoughts and motives from their actions. • Explains and justifies their personal opinions about the text. • Makes basic comparisons within and across different texts. • Identify main ideas drawn from more than one paragraph and summarise these. • Ask and answer appropriate questions related to text to enhance their understanding.	Pupils can: • Make simple comments on the language and structure used and the effect of this on the reader. • Identify how punctuation adds effect and the impact this has.

Year 4 Expected	Year 4 Greater Depth
Pupils can: ● Read 90% of the Y3/4 word lists and note the unusual correspondences between spelling and sound, and where these occur in the word. ● Retrieve and record appropriate information · ● Make predictions and justify inferences with evidence · ● Draw on contextual evidence to make sense of what is read. ● Distinguish between statements of fact and opinion. ● Discuss and explain their understanding of vocabulary in context	Pupils can: ● Use inference to identify the author's viewpoint and justify with evidence. ● Identify use of language and justify opinions using evidence from the text. ● Can identify how the structure, presentation and punctuation can contribute to the effect of the text.
● Deduce characters' feelings, thoughts and motives from their actions. ● Comment on how language, including figurative language, is used to contribute to meaning. ● Explain and justify personal opinion. ● Ask and answer appropriate questions related to text. ● Identify main ideas drawn from more than one paragraph and summarise these	

- Make basic comparisons within and across different texts and the wider world.

English Reading KPI's Expected and Greater Depth

Year 5 Expected	Year 5 Greater Depth
Pupils can: • Read aloud and understand the meaning of 50% of the 5/6 word list. • are able to retrieve and record appropriate information. • Make detailed predictions and justify these with evidence from the text. • Talk confidently when drawing contextual evidence from the text. • Participate in discussion to explore words with different meanings. • Identify themes and conventions within texts. • Discuss and explain their understanding of the meaning of vocabulary in context. • Infers characters' feelings, thoughts and motives from their actions and justifies with direct textual evidence. • Express views formed through reading, explaining personal opinions. • Are able to make comparisons within and across different texts	Pupils can: • Use generally relevant textual references or quotations in written responses. • Make comments about the author's choices of language and structure in both verbal and written form. • Understand and comment on the effect choice of punctuation can have on the reader.

Identify key details that support main ideas, and use them to summarise key points from across the text.	
Year 6 Expected	Year 6 Greater Depth
Pupils can: - Read age-appropriate books with confidence and fluency (including whole novels) - Read aloud and understand the meaning of 90% of the 5/6 word list. - Retrieve and record a range of information appropriately. - Make detailed predictions and justify these with evidence from the text.	Pupils can: - Explain the link between the point they are making and their textual evidence. - Evaluate how authors use: - language (including figurative language), - structure, - presentation, - punctuation, - Summarise these features across the text. - Consider the impact of these features on the reader.

- Read aloud with intonation that shows understanding. - Work out the meaning of words from the context. - Explain and discuss their understanding of what they have read, drawing inferences and justify these with evidence - Make comparisons within and across a range of texts. - Ask and answer appropriate questions related to the text.	
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| <ul style="list-style-type: none">• Summarise main ideas, identifying key details and using quotations for illustration. | |
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