

Knowledge and understanding	Skills	Values and attitudes
Social justice and equity	Critical and creative thinking	Sense of identity and self-esteem
Identity and diversity	Empathy	Commitment to social justice and equity
Globalisation and interdependence	Self-awareness and reflection	Respect for people and human rights
Sustainable development	Communication	Value diversity
Peace and conflict	Cooperation and conflict resolution	Concern for the environment and commitment to sustainable development
Human rights	Ability to manage complexity and uncertainty	Commitment to participation and inclusion
Power and governance	Informed and reflective action	Belief that people can bring about change

French at Primary school is an integral part of an education for global citizenship. It shows **respect** for others in a **globalised** world challenging the assumption that 'English is enough'.

Our French curriculum is designed to help learners **make substantial progress** in vocabulary, phonics and grammar, in readiness for KS3 and beyond.

Our curriculum protects from insularity as it celebrates identity and diversity in the cultural events and stand-out figures throughout Francophonie that inspire and intrigue - such as Leopold Senghor, Raphaël Padilla, Josephine Baker, Marie Curie, and Coco Chanel among others.

The challenge of language learning contributes to **creativity, empathy, communication, resilience and self-esteem**.

Key documents: [KS2-framework-pt1.pdf](#) [PRIMARY_national_curriculum_-_Languages.pdf](#)

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	n/a	We will learn some basic greetings in French and listen to some familiar stories in their French versions.	We learn to count to 5 in French, listen to some stories and maybe even learn a traditional dance and song.		We listen to more stories with lots of colours and animals such as Noah's Ark in French..	
1	Oui, merci ! We learn to say hello, goodbye, my name is and some words to show we are polite in French.	Count up to 10 and down from 5.	<i>Ours brun, ours brun</i> We explore a familiar story to learn colours and animals and cold weather words in French.	We practice colour and learn some more animals.	We will learn some simple phrases for weather and clothes through stories by the well-known French author,	We continue with weather to focus on warm weather and clothes with more games and books inspired by Guettier.

					Bénédicte Guettier (Je m'habille et je te croque series)	
2	Healthy eating We listen to food stories from around the world in French and learn names for fruit and veg to order politely at the market.	Animals We learn how to say which pets we have and listen to stories with interesting animals!	Local area We take a tour of Paris to learn about famous landmarks and French words for shops and directions.		Journeys We learn different modes of transport in French and enjoy more songs and stories.	Revision of KS1 vocabulary through favourite games and songs.
3 Each half term incorporates a song, a game, and a story.	Jouons - let's play ! A simple introduction to number and greetings through playground games and action rhymes. I can introduce myself. I can confidently use numbers up to 20 in typical French playground games.	Jouons 2 We practice numbers 1-31, days and months in stories, games and song. I know that French is spoken in some countries outside Europe (Canada). Story: Hungry Caterpillar	Cher Zoo We use more and more adjectives to describe animals in our favourite books about animals, Cher Zoo.	Les 4 Amis/How to Train a Dragon We learn some key verbs to understand different verb forms in French following a story about four friends (Les Quatre Amis)	Portraits We start to place adjectives correctly by describing faces with features of different size and colour.	J'ai mal We put our knowledge of body parts into action to describe injuries and ailments, and learn about Marie Curie's life in France.
4	Quelle heure est-il ?	Plural & accents	L'Hexagone	The Farmer's in his den	Carnaval des Animaux	Music Man We learn a song

	We learn to write numbers 1-20 confidently and use number in different contexts such as telling the time.	We learn more about French spelling with accents and plurals.	We explore some of Europe by learning how to say we live in different countries and saying which languages are spoken there.	We learn about gender of nouns as we practice names of animals and learn playground songs from French speaking Europe. *due to lockdown, this will be revision of numbers/time	We learn names for animals and how a French composer portrayed them in music. We 'compose' our own animals by playing with French phonemes.	to help us remember some music and hobbies. We revise how to tell the time.
5	La rentrée We find out about how French children get ready for school. I can say what stationery I need for each subject I can interpret a school timetable in French. I know more ways of saying hello and goodbye to my friends.	C'est la fête ! We explore some differences between French and English alphabets and learn months and key celebrations in France.	Plus sur moi - <i>more about me</i> We learn how to talk about pets, siblings, age.	L'exploration We find out more about famous French explorers and families and learn how to say some different countries in French. I can name French speaking countries from all around the world.	Petit monstre We add to our knowledge of body parts and introduce possessive pronouns (mon, ma, mes, ton, ta, tes) as we design and tell stories with our monsters!	Homme de couleur We find out more about Francophonie and engage with some famous French language poems about race and equality.
6	Pupils reflect on what French words they have in their 'survival kit'. - recall increasing amount of high-frequency vocabulary	J'aime ça Taking the French worlds of haute couture and sport as our inspiration, we talk about our favourite things	Au pays des contes We explore the world of fairy tales, including those written by Perrault. - describe characters with	Language detectives This introduction to etymology (study of language origins) will assist in developing strategies for	J'ai faim The whole of the summer term provides an opportunity to revise core vocabulary from Key Stage 2 French. We put this into practice by pretending to meet friends to eat in the restaurants, ice cream parlours and creperies of Paris!	

	- learn new vocabulary for describing a town (Belfast - the home of the Titanic) - adapt phrases to express our own ideas	- I can have a conversation without prompts in French about preferences - show awareness of language in knowledge of register (tu and vous) and personal pronouns	a range of adjectives respecting grammar rules. - Show awareness of language in use of pronouns	further language learning like Spanish and German at High School. - identify and explore links between related languages - apply strategies for related language skills in translation	After half term we enjoy some lessons and activities as part of Year 6 - 7 transition. - Use a bilingual dictionary effectively
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